

Single Plan For Student Achievement



School: Richfield Elementary
CDS Code: 52-71654-6053672
District: Richfield Elementary

Plan Period: -

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The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students to the level of performance goals established under the California Academic Performance Index. California Education Code sections 41507, 41572, and 64001 and the federal No Child Left Behind Act (NCLB) require each school to consolidate all school plans for programs funded through the School and Library Improvement Block Grant, the Pupil Retention Block Grant, the Consolidated Application, and NCLB Program Improvement into the Single Plan for Student Achievement.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person: Todd A. Brose
Position: Principal
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Single Plan For Student Achievement

About this School

Mission Statement

It is the mission of our school to provide a strong foundation to all of our students so that they may each realize their full potential as lifetime learners, and as responsible and productive members of our society.

Core Values

Students

Our students leave Richfield School as excellent readers, valuing books, knowing books hold the knowledge of the past and the imagination of the future.

Our students leave Richfield School with group skills, knowing how to cooperate and function effectively with their peers.

Our students leave Richfield School having respect for others.

Our students leave Richfield School with a strong foundation of skills necessary for them to be successful in high school and beyond.

Learning

Learners will feel individually known, cared for, and nurtured.

Skills learned will be applicable to life, citizenship, and future education.

All staff members are responsible for student learning.

Staff Beliefs

All of the students belong to all of us.

A sense of team and family, combined with high expectations, guide our daily work.

Committed to success, we work to continually improve ourselves, our students, and our school.

Richfield Elementary School is rurally located among orchards and small farms in the Southern end of Tehama County. Serving approx. 220 students Kindergarten through Eighth Grade, Richfield Elementary observes a traditional school calendar year. It is the vision of Richfield School to provide a strong foundation for all students so they may realize their full potential as life time learners and become responsible and productive members of our society.

The entire school community along with the PTO continually works to enhance self-esteem and enrich the students life through meaningful learning activities that promote positive self esteem, responsible behavior, and academic success. Many parents can be found as classroom volunteers and sit on the School Site Council.

All staff members work to provide students with rich, integrated, and well-coordinated curriculum following state standards. All students, staff and parents are expected to work to the best of their potential and strive for academic excellence.

Single Plan For Student Achievement

Areas of Analysis

Analyze Student Performance

Student Performance

Conclusions from Student Performance Data Analysis

No Data Available

Conclusions from Parent, Teacher and Student Input

No Data Available

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Analyze Instructional Programs

Instructional Programs

Conclusions from Analysis of Instructional Programs

Data reviewed were CST, CBM, District writing assessments, SCOE, and other state adopted materials assessment specific to the core curriculum. Richfield will continue to use these assessments. Planned professional development focused on Language Arts and Math will continue. A parent survey was done in 2007-2008 and it's input was considered in the development of this plan.

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Analyze Educational Practices

Educational Practices

Alignment of curriculum, instruction and materials to content and performance standards

English/Language Arts materials are correlated to California State Content Standards. State adopted materials are provided and implemented in Kindergarten through 8th grade in all subject matter areas.

Availability of standards-based instructional materials appropriate to all student groups

Standards based materials have been adopted and implemented for all students in all subject matter.

Alignment of staff development to standards, assessed student performance and professional needs

Teacher training in EduSoft, Saxon Math, Houghton Mifflin, Step up to Writing, and Reading Mastery. Weekly teacher meetings are held to analyze and discuss current practices.

Services provided by the regular program to enable under-performing students to meet standard

EL students are instructed in English Language Development daily and are instructed in English with primary language used to reinforce concepts. Classroom teachers use a variety of teaching strategies to address the needs of underperforming students. Students in E/LA program are ability grouped and placed in reading groups. Groups are small in size.

Services provided by categorical funds to enable under-performing students to meet standards

After School Program; English Language Development; Reading incentives

Use of the state and local assessments to modify instruction and improve student achievement

All teachers are presented with the results of the California Standards Tests. Teachers review the CST results to prepare for and adjust their instruction according to student needs. Assessments are done throughout the year at the district level to monitor growth of individual students. Students attending the After School Program have been identified through the above assessments.

Number and percentage of teachers in academic areas experiencing low student performance

Though Richfield is a high performing school, it is experiencing low student performance throughout all grade levels, however, it is a very low number.

Family, school, district and community resources available to assist these students

The district does provide counseling, after school programs, parenting classes, and other services.

School, district and community barriers to improvements in student achievement

Being in a very rural location hinders transportation needs. Fifty percent of the student population is identified as qualifying in the free and reduced lunch program.

Limitations of the current program to enable under performing student to meet standards

Funding our After School Program has been a concern.

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School Goals for Improving Student Achievement

English Language Development

Improve Language Development

Increase percent of English Learner (EL) students making annual learning progress and attaining english proficiency according to CELDT testing.

Mathematics

Increase student proficiency in Math

Increase the number of students proficient in Math on the the California Standards Test in Math.

Algebra

50% of 8th grade students taking the Algebra section of the California Standards Test will score proficient.

Physical Education

Increase Physical Abilities and Wellness

100% of students in the 5th through 8th grades will complete the mile run in 12 minutes or less as measured on the Physical Fitness test in the Spring.

Reading/Language Arts

Increase student proficiency in E/LA

Increase the percent of students attaining proficiency or higher on the California Standards Test in Reading/Language Arts with an emphasis on Hispanic, English Learner, and Economically Disadvantaged subgroups.

School Climate

School Safety

Provide a safe school climate, focusing on bullying prevention.

Science

Improve Science Instruction

To increase number of students proficient on 5th and 8th grade science test.

Technology

Increase use of technology in instruction

Increase the use of technology within classroom instruction.

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Technology Support

To provide technology support services to all teachers and staff, and to improve district web-site.

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Planned Improvements in Student Performance

The content of this school plan is aligned with school goals for improving student achievement. School goals are based upon an analysis of verifiable state data, including the Academic Performance Index and the English Language Development Test, and include local measures of pupil achievement. The school site council analyzed available data on the academic performance of all students, including English learners, educationally disadvantaged students, gifted and talented students, and students with exceptional needs. The council also obtained and considered the input of the school community. Based upon this analysis, the council has established the following performance improvement goals, actions and expenditures.

English Language Development

Goal: Improve Language Development

Issue Statement

English Learners making progress in attaining english proficiency.

Goal Objective

Increase percent of English Learner (EL) students making annual learning progress and attaining english proficiency according to CELDT testing.

Student groups participating in this Goal

English Learners

Performance gains expected for these Student Groups

52% of EL students will make annual progress.

32% of students will attain english proficiency.

Means of evaluating progress toward this Goal:

CELDT Testing and Title III Report.

Group data needed to measure academic gains:

CELDT Testing results

Title III Report

Actions

Improve Language Development

Tasks

Track English Learners progression in vocabulary development and reading comprehension.

Measures

CELDT, CST, Rosetta Stone, Report Cards, Read Naturally

People Assigned

Teachers, Bi-Lingual Aide, Principal

Start Date - End Date

11/24/08 - 11/24/09

Funding Source	Description	Cost
Title III LEP	Bi-Lingual Aide and CELDT Coordinator Salary and Benefits	\$0.00
Title III LEP	Instructional Supplies	\$0.00

Improve Language Development

Tasks

Evaluate, purchase, and implement language software for laboratory and classrooms; Small group tutoring and after school program.

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Measures

CST, CELDT, Report Cards

People Assigned

Teachers, Bi-Lingual Aide, Principal

Start Date - End Date

11/24/08 - 11/24/09

Funding Source	Description	Cost
Title II	Professional Development	\$0.00
Title III	Software and instructional supplies	\$0.00

Improve Language Development

Tasks

After School Program and Summer School

Measures

CELDT, CST, Rosetta Stone Reports, Report Cards

People Assigned

Teachers, Bi-lingual aide, principal

Start Date - End Date

11/24/08 - 11/24/11

Funding Source	Description	Cost
Title I	Certificated Salaries and Benefits	\$0.00

Improve Language Development

Tasks

Provided training in Language Development Instruction and Assessment. Provide time for collaboration.

Measures

People Assigned

All staff

Start Date - End Date

11/24/08 - 11/24/09

Funding Source	Description	Cost
Title II	Teacher Stipends and Salary for Professional Development	\$0.00

Improve Language Development

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Tasks

Analyze CELDT data through Edusoft; analyze Rosetta Stone data.

Measures

CELDT, Rosetta Stone

People Assigned

Teachers, Bi-lingual aide, principal

Start Date - End Date

11/24/08 - 11/24/09

Funding Source	Description	Cost
Title I	Stipend for CELDT Coordinator	\$0.00

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Mathematics

Goal: Increase student proficiency in Math

Goal Objective

Increase the number of students proficient in Math on the the California Standards Test in Math.

Student groups participating in this Goal

All students.

Performance gains expected for these Student Groups

Increase the number of percentage of students in all subgroups scoring proficient or above on the CST Math section by 2 percent.

Means of evaluating progress toward this Goal:

CST Mathematics
District curricular tests
Edusoft Data
Accelerated Math

Group data needed to measure academic gains:

CST Tests
District curricular tests
Accelerated Math

Actions

Math Achievement

Tasks

Implement new state adopted material. Begin training on material.

Measures

CST, District assessments

People Assigned

All Staff

Start Date - End Date

11/24/08 - 11/24/09

Funding Source	Description	Cost
Title II	Professional Development for teachers on new state adopted materials	\$0.00

Math Achievement

Tasks

Provide after school program and summer school for students in the basic or below range as scored on the CST.

Measures

CST, District Assessments

People Assigned

All Staff

Start Date - End Date

11/24/08 - 11/24/09

Single Plan For Student Achievement

Funding Source	Description	Cost
Title I	Teacher Salary and Benefits for After School Program	\$0.00

Math Achievement

Tasks

Weekly meetings to analyze data. Provide state adopted material training.

Measures

CST, District assessments, Report cards

People Assigned

All Staff

Start Date - End Date

11/24/08 - 11/24/09

Funding Source	Description	Cost
Title II	Instructional Supplies	\$0.00

Math Achievement

Tasks

Analyze CST material at beginning of year to identify non-proficient students. Review previous year's performance in classroom. Support small group instruction in primary classrooms.

Measures

CST, Report Cards, Edusoft.

People Assigned

Teachers and Principal.

Start Date - End Date

11/24/08 - 11/24/09

Funding Source	Description	Cost
School Based Coordinated Plan	Classroom Aides salaries	\$0.00
School Based Coordinated Plan	Classroom Aides benefits	\$0.00

Goal: Algebra

Goal Objective

50% of 8th grade students taking the Algebra section of the California Standards Test will score proficient.

Student groups participating in this Goal

All Students identified through local assessments needing supplementary instruction in algebra.

Performance gains expected for these Student Groups

Increase in proficiency rate of 14%.

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Means of evaluating progress toward this Goal:

CST; Local measures

Algebra

Strategy Description

Students will be identified as needing supplementary instruction in Algebra. Students will attend an After School Algebra Workshop twice a week.

Actions

Algebra Achievement

Tasks

After School Program Instruction for students who need extra help with Algebra; Aide time to help with corrections and entering data

Measures

CST, Local measures

People Assigned

Teacher, Principal

Start Date - End Date

12/1/2008 - 12/1/2009

Funding Source	Description	Cost
REAP	Classroom Aide Salary and Benefits	\$0.00

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Physical Education

Goal: Increase Physical Abilities and Wellness

Goal Objective

100% of students in the 5th through 8th grades will complete the mile run in 12 minutes or less as measured on the Physical Fitness test in the Spring.

Student groups participating in this Goal

All students

Performance gains expected for these Student Groups

Increase performance

Means of evaluating progress toward this Goal:

Physical fitness test

Group data needed to measure academic gains:

Physical Fitness Test

Actions

Physical Abilities

Tasks

Continue to align curriculum to PE standards and District Wellness Plan.

Measures

Weekly and monthly meetings

People Assigned

PE teacher and Principal

Start Date - End Date

11/24/08 - 11/24/09

Physical Abilities

Tasks

Continue to implement Sparks program; review and purchase materials to increase student physical abilities in aerobic capacity; Continue to keep full-time Physical Education Teaching position.

Measures

Weekly meetings, Physical Fitness Test

People Assigned

PE teacher and Principal

Start Date - End Date

11/24/08 - 11/24/09

Funding Source	Description	Cost
PE Money	PE Equipment	\$0.00

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Reading/Language Arts

Goal: Increase student proficiency in E/LA

Goal Objective

Increase the percent of students attaining proficiency or higher on the California Standards Test in Reading/Language Arts with an emphasis on Hispanic, English Learner, and Economically Disadvantaged subgroups.

Student groups participating in this Goal

All groups with emphasis on hispanics, and low socio-economic groups.

Performance gains expected for these Student Groups

Increase the percent of Hispanic and low socio-economic group by 5%, and overall group by 2%.

Means of evaluating progress toward this Goal:

CST Tests
Houghton Mifflin Summative Tests
K-3 Results
Reading Mastery
School Writing Assessments
Report Cards
SCOE Assessments

Actions

English/Language Arts Achievement

Tasks

Continue to implement Houghton Mifflin Reading; Review and implement Houghton Mifflin Skilled Tests. Define Essential Standards on standards based report card. Develop pacing guide for HM K-5, with assessment schedule.

Measures

Evaluate success through staff meetings. Edusoft, and district assessments

People Assigned

Teachers and Principal

Start Date - End Date

11/24/08 - 11/24/09

Funding Source	Description	Cost
Title I	SCOE Assessments	\$0.00

English/Language Arts Achievement

Tasks

Review computer programs that support reading vocabulary and reading comprehension. Research new material that supports English Learners and economically disadvantaged students.

Measures

CST, Weekly meetings

People Assigned

All Staff

Start Date - End Date

11/24/08 - 11/24/09

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Funding Source	Description	Cost
Title I	Instructional Supplies; AR Quizzes, and Classroom Library Books	\$0.00

English/Language Arts Achievement

Tasks

Summer School and After School Program for students identified as basic or below according to the CST

Measures

CST, Report Cards, district assessments

People Assigned

All Staff

Start Date - End Date

11/24/08 - 11/24/09

Funding Source	Description	Cost
Title I	Teacher Salary and Benefits for After School Program	\$0.00

English/Language Arts Achievement

Tasks

Review CST scores at beginning of year to identify non-proficient students. Review classroom performance of previous years.

Measures

CST, report cards, edusoft

People Assigned

Teachers, principal

Start Date - End Date

11/24/08 - 11/24/09

English/Language Arts Achievement

Tasks

Provide classroom computers for continued AR program and new vocabulary program. Use of aides in small group instruction. Use of new program for library collection.

Measures

AR results; CST; library circulation

People Assigned

All Staff

Start Date - End Date

11/24/08 - 11/24/09

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Funding Source	Description	Cost
Title I	AR Books and Software	\$0.00
Title II	REAP to Title I Classroom Aide and Instructional Material	\$0.00

English/Language Arts

Tasks

Provide weekly staff meetings; training in step up to writing/Houghton Mifflin/Reading Mastery

Measures

CST, district assessments, edusoft

People Assigned

All Staff

Start Date - End Date

11/24/08 - 11/24/09

Funding Source	Description	Cost
Title II	Stipends and Teacher Salary for Step up to Writing Training	\$0.00

English/Language Arts Achievement

Tasks

Parent Meetings; Library Night; Parent/teacher conferences; Back to School Night and seasonal programs; Newsletter; website

Measures

Parent Surveys; Surveys on Website

People Assigned

All Staff

Start Date - End Date

11/24/08 - 11/24/09

Funding Source	Description	Cost
Title I	Instructional Supplies	\$0.00

English/Language Arts

Tasks

Speech services; psychologist services; Resource program; counseling services

Measures

Parents, and staff surveys

People Assigned

All Staff

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Start Date - End Date

11/24/08 - 11/24/09

Funding Source	Description	Cost
Title I	Special Education Bill Back (Resource Program, Speech and Language, Pre-school services, etc.)	\$0.00

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School Climate

Goal: School Safety

Goal Objective

Provide a safe school climate, focusing on bullying prevention.

Student groups participating in this Goal

All students

Performance gains expected for these Student Groups

Feeling of safety as recorded from Healthy Kids Survey

Means of evaluating progress toward this Goal:

Students/Staff/Parent survey

Group data needed to measure academic gains:

Surveys

Actions

Improve School Safety

Tasks

Provide counseling through internships; review and implement bullying prevention program; provide sexual harassment training for staff and students; provide parenting with love and logic

Measures

Healthy kids survey; parent/student survey

People Assigned

Principal, psychologist, teachers

Start Date - End Date

12/3/2008 - 12/3/2009

Funding Source	Description	Cost
Safety	Counseling and Psychologist Services	\$0.00
Safety	Bullying surveys, instructional supplies	\$0.00
Title II	Parenting with Love and Logic	\$0.00
Title II	Love and Logic Staff Training	\$0.00

Improve School Safety

Tasks

Identify at risk students early, create counseling groups as well as individual time.

Measures

Counseling log to be turned in regularly to principal.

People Assigned

Counselor, psychologist, principal

Start Date - End Date

12/3/2008 - 12/3/2009

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Funding Source	Description	Cost
Safety	Communications	\$0.00
Supplemental Counseling Grant	Counseling services	\$0.00

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Science

Goal: Improve Science Instruction

Goal Objective

To increase number of students proficient on 5th and 8th grade science test.

Student groups participating in this Goal

All students

Performance gains expected for these Student Groups

Increase in percentage of student's proficient

Means of evaluating progress toward this Goal:

CST and STAR testing

Actions

Science Improvement

Tasks

Adopt, purchase, and implement state adopted material. Continue to identify key standards from the state blueprints.

Measures

People Assigned

Teachers and principal

Start Date - End Date

11/1/2008 - 12/3/2009

Funding Source	Description	Cost
Title I	Instructional Supplies	\$0.00

Science Improvement

Tasks

Provide opportunity for students to attend field trips related to science curriculum.

Measures

Principal Reports

People Assigned

Teacher and Principal

Start Date - End Date

11/01/2008 - 11/01/2009

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Technology

Goal: Increase use of technology in instruction

Goal Objective

Increase the use of technology within classroom instruction.

Student groups participating in this Goal

All students

Performance gains expected for these Student Groups

Increase performance of CST

Means of evaluating progress toward this Goal:

CST results, teacher survey

Actions

Increase technology in instruction

Tasks

Review and purchase new computers, software, smart boards, scanners and other equipment.

Measures

Teacher survey

People Assigned

Principal and teachers

Start Date - End Date

12/3/2008 - 12/13/2009

Funding Source	Description	Cost
New School Site Block Grant	Computers, audio-visual equipment	\$0.00
Old School Site Block Grant	Scanners, software, and printers	\$0.00
Title II-D	Technology Equipment	\$0.00

Goal: Technology Support

Goal Objective

To provide technology support services to all teachers and staff, and to improve district web-site.

Student groups participating in this Goal

All students

Performance gains expected for these Student Groups

Increased use of technology in the classroom.

Means of evaluating progress toward this Goal:

Principal

Actions

Tech Services

Tasks

Hire a Technology Services consultant/Improve District Website

Measures

Principal Report

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People Assigned

Principal

Start Date - End Date

11/01/2008 - 11/01/2009

Funding Source	Description	Cost
Drug Free Schools	County Co-op fees	\$0.00
School Based Coordinated Plan	Tech Service Consultant	\$0.00
Title I	Indirect costs, co-op fees	\$0.00
Title I	Tech Service Consultant	\$0.00
TUPE	Co-op fees	\$0.00

Single Plan For Student Achievement

Categorical Funding Allocated to this School

The following state and federal categorical funds were allocated to this school through the Consolidated Application, Part II. Additional funds (listed under 'Other') may be allocated to the school in accordance with district policy.

Federal Funding Sources	Amount
Drug Free Schools	
REAP	
Title I	
Title II	
Title II-D	
Title III	
Title III LEP	

State Funding Sources	Amount
New School Site Block Grant	
Old School Site Block Grant	
Safety	
School Based Coordinated Plan	
Supplemental Counseling Grant	
TUPE	

District Funding Sources	Amount
PE Money	

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School Site Council Members

Name	Represents	Contact Info	Reviewed Plan Date
Amanda Hopping	Parent	(530) 824-3354	
Karen Mills	Parent		
Kaylee Wheeler	Parent		
Todd Brose	Principal	tbrose@tehama.k12.ca.us	
Sande Johnson	Parent	(530) 824-3354	
Amber Sutfin	Classified Staff	5308243354	
Denise Drews	Teacher	(530) 824-3354	
Shelly Barnes	Teacher	(530) 824-3354	

Single Plan For Student Achievement

Assurances

The school site council recommends this school plan and its related expenditures to the district governing board for approval, and assures the board of the following:

Approval Date

Assurances

The school site council is correctly constituted, and was formed in accordance with district governing board policy and state law.

The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.

The school site council reviewed the content requirements for school plans of programs included in this Single Plan for Student Achievement, and believes all such content requirements have been met, including those found in district governing board policies and in the Local Improvement Plan.

This school plan is based upon a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

The school site council sought and considered all recommendations from the following groups or committees before adopting this plan:

English Learner Advisory Committee

Approval

The school plan was adopted by the council on:

Public Notice Due Date:

District Governing Board Review Due Date:

School Site Plan Approved:

Attested by School Principal:

Attested by School Site Council Chairperson:

Attested:

Todd A. Brose		
Typed Name of School Principal	Signature of School Principal	Date
Karen Mills		
Typed Name of SSC Chairperson	Signature of SSC Chairperson	Date